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## 2023/03/04 APA Justice Monthly Meeting

The next APA Justice monthly meeting will be held via Zoom on Monday, March 4, 2024, starting at 1:55 pm ET. In addition to updates by **Nisha Ramachandran**, Executive Director, Congressional Asian Pacific American Caucus (CAPAC); **Joanna YangQing Derman**, Director, Advancing Justice | AAJC; and **Gisela Perez Kusakawa**, Executive Director, Asian American Scholar Forum (AASF), invited and confirmed speakers are:

- **Arati Prabhakar** (invited), Director, Office of Science and Technology Policy (OSTP), The White House
- **Cindy Tsai**, Interim President and Executive Director, Committee of 100
- **X. Edward Guo**, President, Asian American Academy of Science and Engineering (AAASE); Professor of Biomedical Engineering and Department Chair, Columbia University

The virtual monthly meeting is by invitation only. It is closed to the press. If you wish to join, either one time or for future meetings, please contact one of the co-organizers of APA Justice - **Steven Pei 白先慎**, **Vincent Wang 王文奎**, and **Jeremy Wu 胡善庆** - or send a message to [contact@apajustice.org](mailto:contact@apajustice.org).

### AAU Letter to OSTP Director Arati Prabhakar

On February 14, 2024, the White House Office of Science and Technology Policy (OSTP) announced the [release of two memoranda](#) aimed at supporting a secure and fair research ecosystem in the United States:

1. On [Policy Regarding Use of Common Disclosure Forms](#), OSTP outlines guidelines on the use of common disclosure forms for federal agencies to use when evaluating proposals. These will help the government identify conflicts of commitment and potential duplication with the work of foreign governments.
2. On [Guidelines for Federal Research Agencies Regarding Foreign Talent Recruitment Programs](#), the OSTP guidance provides a definition of foreign talent recruitment programs, guidelines for federal employees regarding foreign talent recruitment

programs, and guidelines for individuals involved in malign foreign talent recruitment programs in federal projects.

During the House Committee on Science, Space and Technology [hearing](#) on February 15, 2024, a letter from the Association of American Universities (AAU) to OSTP Director Arati Prabhakar was submitted for record. This is a link to the AAU letter: <https://bit.ly/49qi2CV>

## Second Anniversary of Termination of the China Initiative



February 23, 2024, marks the second anniversary of the termination of the China Initiative.

The Congressional Asian Pacific American Caucus (CAPAC) issued a statement applauding the anniversary. Prior to the program's termination, Members of the CAPAC met with Department of Justice and Federal Bureau of Investigation officials to express concerns about the program, including its use of racial profiling and the resulting harms it caused the Asian American community. CAPAC Chair Rep. **Judy Chu**, First Vice-Chair Rep. **Grace Meng**, Whip Rep. **Ted Lieu**, and members Rep. **Pramila Jayapal**, Rep. **Andy Kim**, Rep. **Jamie Raskin**, and Rep. **Linda Sánchez** commented on the anniversary. Read the CAPAC statement: <https://bit.ly/49p3DHI>

In a separate statement, the Asian American Scholar Forum (AASF) remarked that the termination of the China Initiative is "a critical step in the right direction to addressing serious concerns of racial profiling and discrimination against Asian American scholars, particularly those of Chinese descent. While a crucial step, we must remain vigilant and work to ensure the 'China Initiative' is not reinstated. AASF, along with coalition partners, had been at the forefront of successful advocacy efforts to end the 'China Initiative', ensuring that the Asian American scholar community had a seat at the table and lifting their voices. Most recently, AASF led with coalition partners of nearly 50 organizations in opposing a recent proposal to reinstate it in the House version of the Fiscal Year (FY) 2024 Commerce, Justice, Science, and Related Agencies (CJS) Appropriations bill, H.R.5893." **Gisela Perez Kusakawa**, AASF Executive Director, Dr. **Yasheng Huang**, AASF Founding President, and Dr. **Kai Li**, AASF Founding Vice President, commented in the statement. Read the AASF statement: <https://bit.ly/49HsHJX>

# "The Anti-China Academic Panic is Hurting America"

THE HILL

OPINION > EDUCATION

THE VIEWS EXPRESSED BY CONTRIBUTORS ARE THEIR OWN AND NOT THE VIEW OF THE HILL

## The anti-China academic panic is hurting America

BY RORY TRUEX, OPINION CONTRIBUTOR - 02/16/24 3:00 PM ET

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In an opinion published by *The Hill* on February 16, 2024, Princeton University Professor **Rory Truex** highlights the case of a Chinese Ph.D. student with pseudonym "**Meng Fei**," who faced detention and deportation upon returning to the U.S. Despite having valid visas and no ties to espionage, Meng and other Chinese students were subjected to suspicion and exclusion under policies like Trump-era Presidential Proclamation 10043. The author argues that such treatment mirrors authoritarian tactics and undermines America's competitiveness in science and technology.

The now-defunct "China Initiative" aimed at combating intellectual property theft. "FBI field offices were instructed to go out and find cases of Chinese espionage on American campuses, and FBI Director **Christopher Wray** began touting the number of ongoing investigations. But these cases rarely produced evidence of actual espionage, instead centering around fraud, often when U.S.-based researchers failed to properly disclose affiliations with Chinese entities on federal grant forms," Professor Truex opined, "But fraud is not espionage. And after three years of unfettered investigations, the China Initiative only turned up a handful of cases of anyone actually stealing something on a university campus. The narrative that 'Chinese students and scientists are nefarious spies' was a bust."

Yet, it perpetuated a harmful narrative of Chinese students and scientists as spies. While the initiative was rolled back due to pushback from the scientific community, there are efforts to revive it in Congress, as well as the enactment of a Florida law restricting collaboration with Chinese institutions.

Professor Truex emphasizes the importance of Chinese students to the U.S. research enterprise, citing their significant contribution to doctoral degrees in science and engineering and their retention in the American workforce. He concludes by saying, "our national overreaction to the 'threat' of Chinese scientists should be considered one of the most inhumane and counterproductive policies of this new era of U.S.-China strategic competition. Unless we change the narrative and treat Chinese students and scientists with respect, America will simply be pushing them away, harming our own interests and accelerating China's scientific

development."

Read Professor Truex's *The Hill* opinion: <https://bit.ly/3SUPzhE>

## US-China Science and Technology Cooperation Agreement

**US-CHINA SCIENCE & TECHNOLOGY COOPERATION AGREEMENT**  
The Past, the Present and the Future

AN INTERVIEW WITH  
**Denis Simon**

U.S.-China Perception Monitor  
By Olivia Moody

**U.S.-China Science and Technology Cooperation Agreement**

A Timeline

- NORMALIZATION: JANUARY 1979**  
Weeks after normalizing official diplomatic relations, the U.S.-China Science and Technology Cooperation Agreement (STA), the first major agreement between the two countries, was signed by Deng Xiaoping and President Jimmy Carter. This primary US focus was to prevent further relations between China and the Soviet Union.
- WIDENING HORIZONS: 1990s**  
Initially affected by U.S. sanctions following the 1989 Tiananmen Square Massacre, the 90s saw large expansion of the STA. With Cold War tensions reducing, the US focus shifted to influencing China's S&T rise with agreements like the Agreement of Intent on Cooperation Concerning Peaceful Uses of Nuclear Technology.
- SHIFT: 2000**  
As China's S&T advanced, the STA goals shifted to address global challenges. In 2009, the US-China Clean Energy Research Center was created and became one of the most successful STA collaborations. It seeks to produce climate change reduction solutions for both countries as well as the world.
- THE LAST RENEWAL: 2018 REVISIONS**  
The Trump presidency saw increased tensions between the US and China. The last set of STA revisions reflected this as the U.S. demanded more protection of their intellectual property, more oversight in national research strategies and projects, and more transparency on how emerging technology is being used.
- NOW: 2024**  
The STA is set to expire on February 27th, 2024 as President Biden gave a six month extension to the deadline in August. Experts are divided with protesters citing mistrust in Covid-19 origin and response and advocates citing successful S&T educational exchanges as evidence for whether or not it should be renewed.

Reference: Sutter, Kevin M., and John F. Dugard. 2022. "U.S.-China Science and Technology Cooperation Agreement." Congressional Research Service. Report R45020/https://www.congress.gov/records/45020/

On February 27, 2024, after six month extension by the Biden Administration in August, the US-China Science and Technology Agreement (STA) is set to expire. *Nature* has reported that while both sides would like to renew the agreement, it may once again delayed to settle new terms and conditions requested by both sides.

On February 14, 2023, the *US-China Perception Monitor* conducted an interview with Dr. **Denis Simon** to discuss the past, the present, and the future of the STA. Dr. Simon is an American scholar who has studied and shaped the agreement since its initial signing. He talked about the agreement's strengths, weaknesses, and impacts since 1979. Serving in roles such as Executive Vice Chancellor of Duke Kunshan University and Director of Penn State's Program on U.S.-China Technology, Economic and Business Relations, Dr. Simon has both led and lived U.S.-China cooperation initiatives. He explains the possible actions the Biden administration can take and warns of their consequences otherwise.

Read the *US-China Perception Monitor* report: <https://bit.ly/49QPsl3>

## News and Activities for the Communities

# 1. APA Justice Community Calendar

**APA Justice Public Events**

Today: February 25, 2024 | Print | Week | Month | Agenda

**February 2024**

**February 27 (Tuesday)**  
President's Advisory Commission on AA and NHPIs Meeting and Sol

**February 28 (Wednesday)**  
President's Advisory Commission on AA and NHPIs Meeting and Sol  
1:00pm WHI: Community Engagement Event  
1:00pm Maryland Ways and Means Committee Hearing on HB1

**February 29 (Thursday)**  
CAMDC Deadline for Essay Contest

**March 3 (Sunday)**  
9:00pm Rep. Gene Wu's Weekly Town Hall meeting

**March 4 (Monday)**  
1:55pm APA Justice Monthly Meeting

**March 24 (Sunday)**  
2:00pm Committee of Concerned Scientists Annual Meeting

Events shown in time zone: Eastern Time - Detroit

## Upcoming Events:

- 2024/02/27-28 President's Advisory Commission on AA and NHPIs Meeting and Solicitation for Oral and Written Comments
- 2024/02/28 WHI: Community Engagement Event
- 2024/02/28 Maryland Ways and Means Committee Hearing on HB 1363
- 2024/02/29 CAMDC Deadline for Essay Contest
- 2024/03/03 Rep. Gene Wu's Town Hall Meeting
- 2024/03/04 APA Justice Monthly Meeting
- 2024/03/24 Committee of Concerned Scientists Annual Meeting

Visit <https://bit.ly/45KGyga> for event details.

# 2. Maryland Ways and Means Committee to Hold Hearing on HB 1363

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Fiscal Briefing

2024 Session Dates of Interest

Click the link above to view the document

Session Information

On February 28, 2024, starting at 1 pm ET, the Ways and Means Committee of the Maryland State Assembly will hold a hearing on House Bill (HB) 1363 titled "Education - Public Schools - Asian American History Curriculum Requirement." According to [LegiScan](#), this is a summary of HB 1363: "Requiring the State Board of Education to develop curriculum content standards for a unit of instruction on Asian American history in public schools in the State; requiring each county board of education to implement the Asian American history curriculum content standards in each public school in the county beginning in the 2025-2026 school year; and requiring each county superintendent of schools to ensure compliance with the Act." The bill is sponsored by Delegates **Kriselda Valderrama** and **Chao Wu**.

Maryland residents may testify in person or via zoom, or submit written testimony. They must register to testify on Monday, February 26 between 8:00am and 6:00pm on the My MGA page. These are two helpful videos to help with the process:

- How to Create and Use My MGA  
Account: <https://www.youtube.com/watch?v=F9jimPsgTVo> (3:02)
- How To: Submit Testimony to the Maryland General Assembly: <https://www.youtube.com/watch?v=nkqPS89F9X0> (3:13)

Read more about Maryland's HB 1363: <https://bit.ly/3OVa0tz>. Learn more about the Maryland General Assembly: <https://bit.ly/3TbWOTV>

### 3. C100: Asian American Career Ceiling Challenges in Broadcast News

**WHAT:** Asian American Career Ceiling Challenges in Broadcast News

**WHEN:** March 25, 2024, 5:00 - 6:00 pm Eastern Time

**WHERE:** Webinar

**HOST:** Committee of 100

**MODERATOR:** Peter Young, Chair of the Initiative and C100 Member

**SPEAKER:** Richard Lui, Journalist and News Anchor, MSNBC and NBC News; C100 Member

**DESCRIPTION:** This is the thirty-fourth Committee of 100 Asian American Career Ceilings Initiative webcast that will feature a fireside chat on the topic of "Career Ceiling Challenges in Broadcast News" featuring Richard Lui, Journalist and News Anchor, MSNBC and NBC News.

**REGISTRATION:** <https://bit.ly/3OXs7PP>

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